

Action Taken Report of Feedback of Students on Curricular Aspects

**Introduction :-** The Internal Quality Assurance Cell of Sibsagar College conducted a Feedback on Curricular Aspects for the Academic Year – 2020-21, which has been expected to assess the quality in curriculum transaction in the College in given year. The students were supplied 12 questions through online platform of College website in which they have been instructed to respond to all the questions given. They have been assured that in that process their identity shall not be revealed.

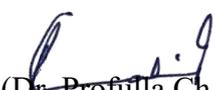
**Modalities to fill the questionnaire :-**

- Attempt of all questions was made compulsory.
- Each question has five responses, they have to choose the most appropriate one.
- An additional qualitative point i.e. point no. 13 has also been added to the questionnaire which gives an opportunity to the students to give suggestions or improvements; or thereon they can also mention deficiencies of the College.

**Actions taken :-**

The following actions have been taken in the College after receiving the database in the form of results from the exercise of conducting a Students' Feedback on Curricular Aspects in 2020-21.

1. The database of the Students' Feedback on Curricular Aspects has been analysed through Spreadsheet. The data received from the Feedback process have been converted to graphical representation for proper visualisation of its results.
2. The analysis of the Feedback on Curricular Aspects has been uploaded in the College website in graphical representation.
3. The analysis of the Feedback on Curricular Aspects was placed in the meeting of the Governing Body of the College for further processing.
4. The analysis of the Feedback on Curricular Aspects was placed in the meeting of the IQAC which has comprehensively discussed the matter and it has suggested to take remedial actions on the shortcomings on curricular aspects. At the same time, IQAC advocated for augmentation of ICT infrastructure of the College.
5. As the result of the Feedback process has been found to be satisfactory in the transaction of curriculum, the teachers have been apprised of the same and also motivated to take remedial actions on the inadequacies.

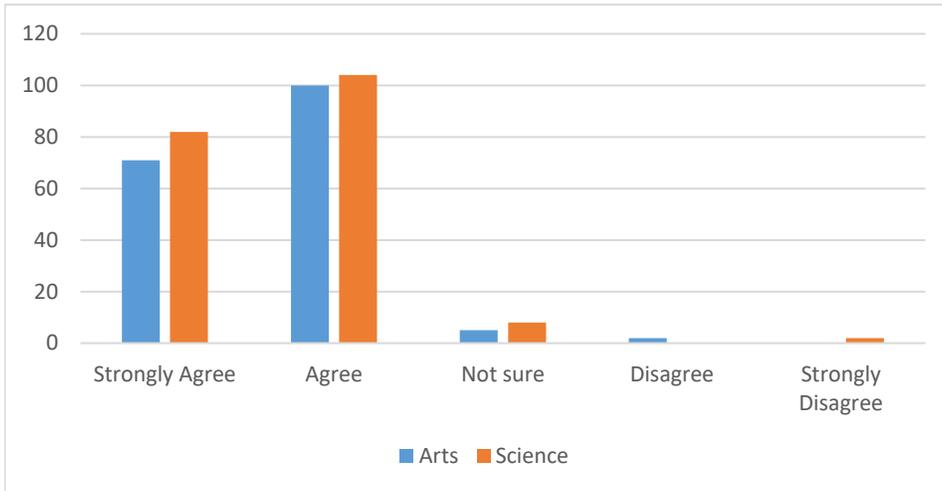
  
(Dr. Profulla Ch. Kalita)  
Principal &  
Chairperson, IQAC  
Sibsagar College, Joysagar

  
(Dr. Tridib Mahanta)  
Coordinator  
IQAC, Sibsagar College, Joysagar

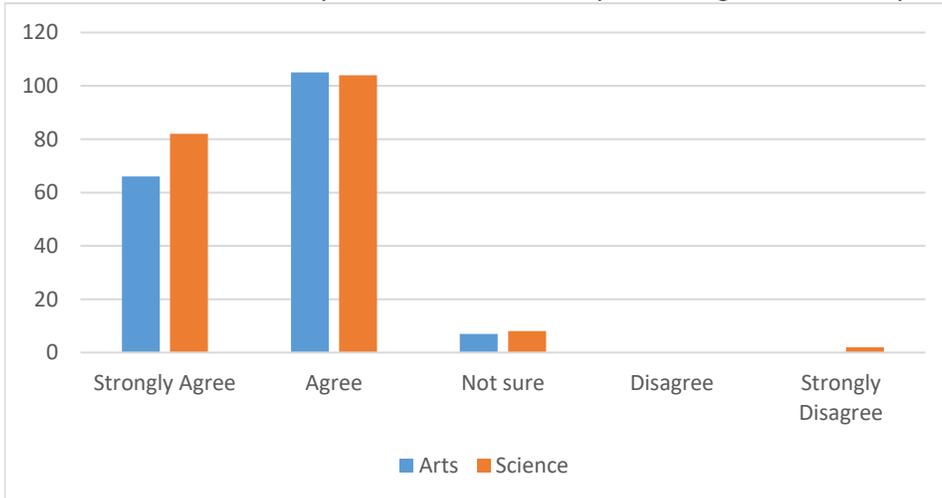


## Feedback Analysis of Sibsagar College, Joysagar

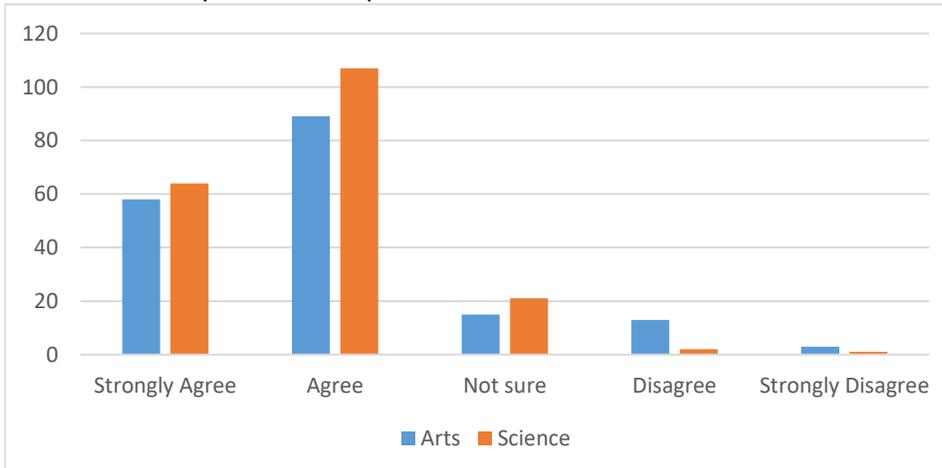
Q1. The courses studied by me are relevant and the contents are revised at reasonable intervals



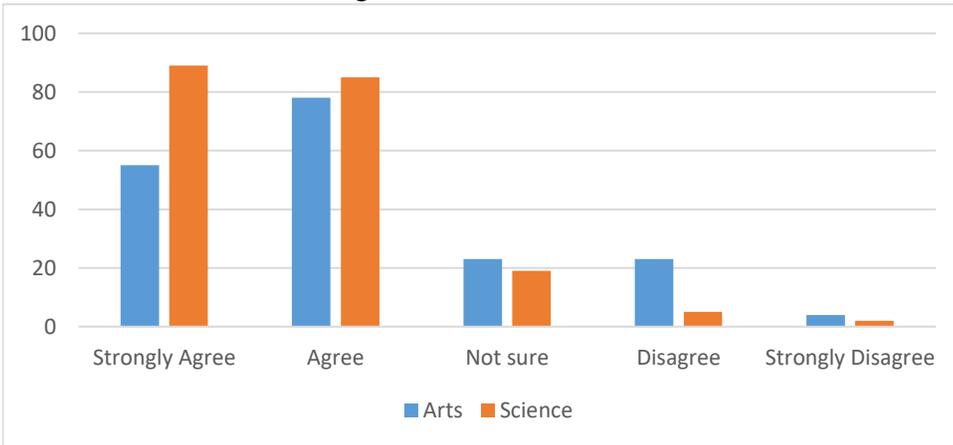
Q2. The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.



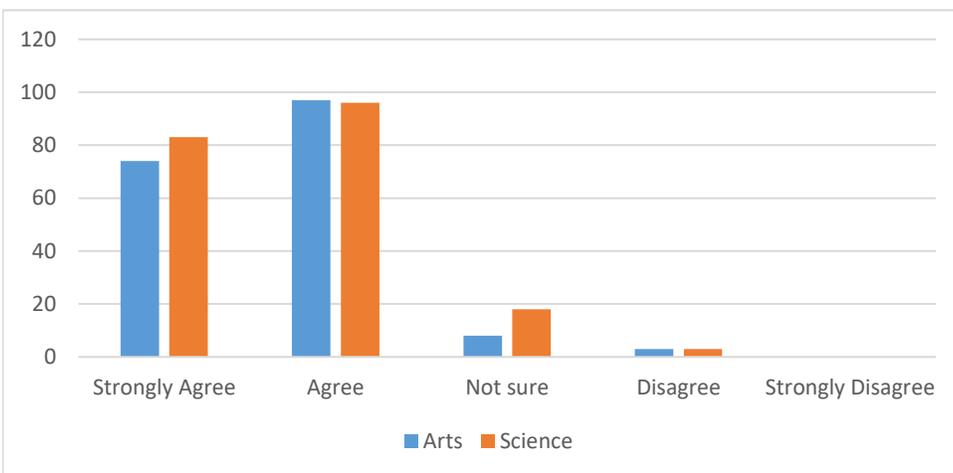
Q3. The entire syllabus is completed in time



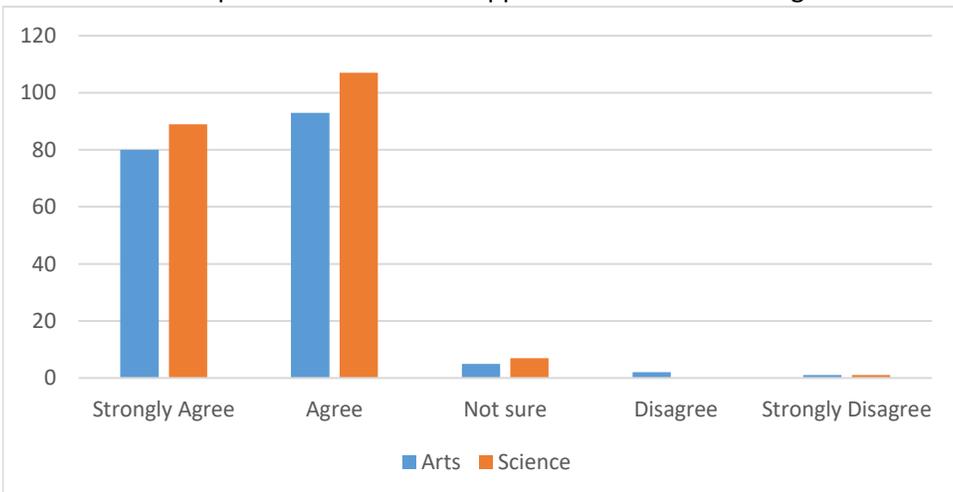
Q4 Modern teaching aids, power point presentations, web-resources, e-content etc. are used by most of the teachers while teaching



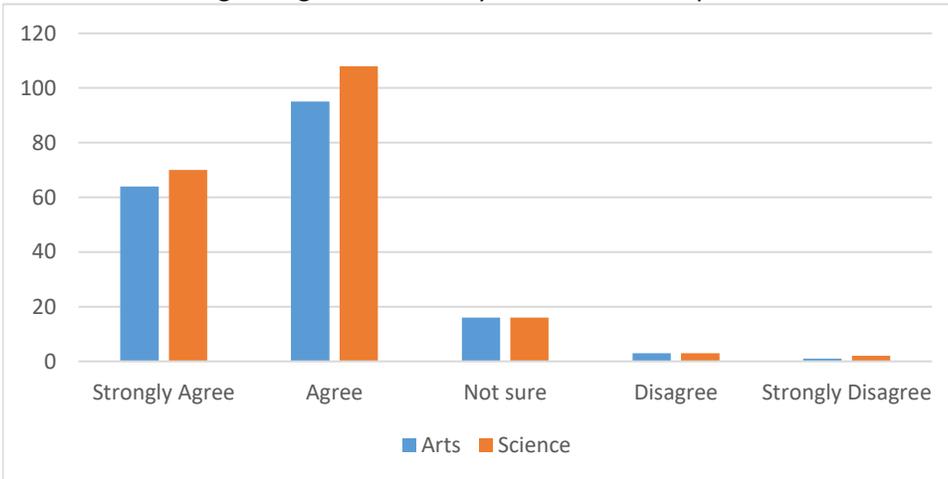
Q5. The teachers guide the students for overall personality development of the students.



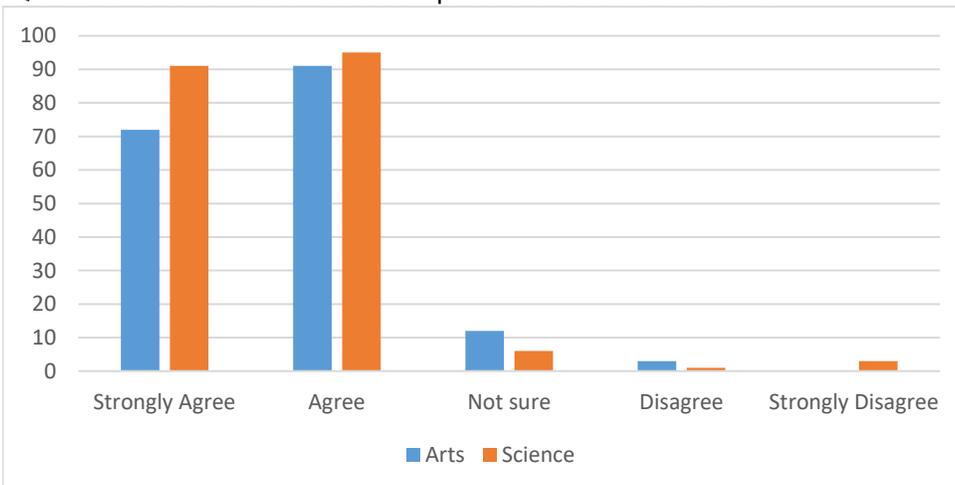
Q6. The teachers provide the students opportunities to learn and grow



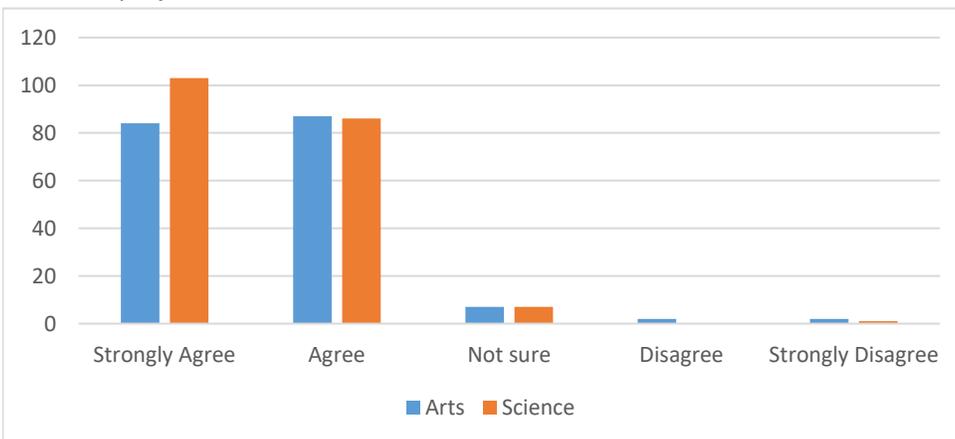
Q7. The teachers give regular and timely feedback on the performance of the students.



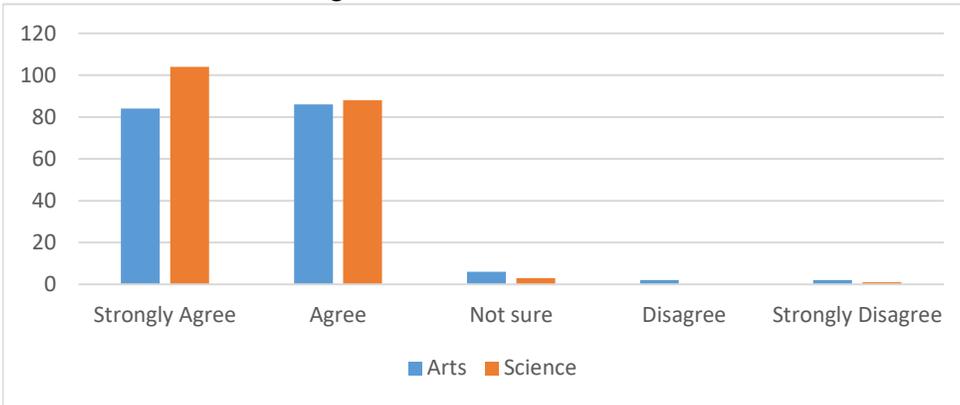
Q8. The assessment and evaluation process is fair and unbiased.



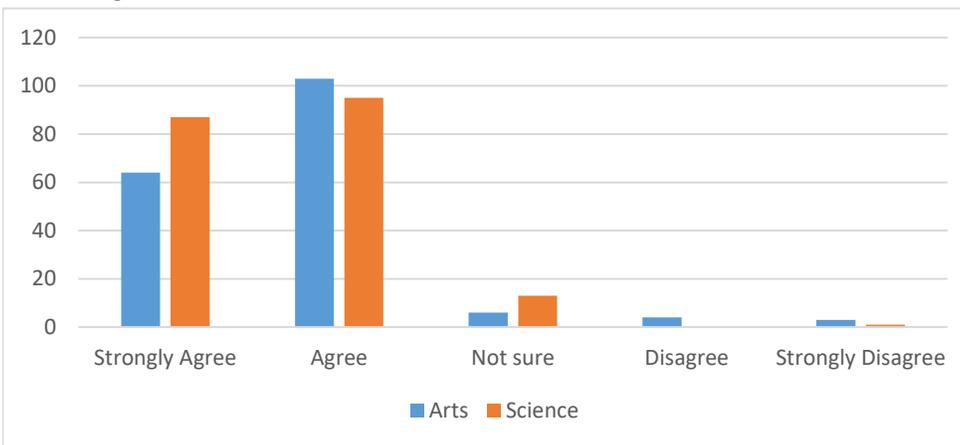
Q9. The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects.



Q10. The teachers encourage the students to use reference books, e-resources, e-journals etc.



Q11. The teachers keep the students updated about the latest developments in the subject/area of knowledge.



Q12. The teachers take active interest in arranging field visits, study tours etc. for enhancing learning

